

FIRST AND SECOND GRADE LESSON  
(Second Grade can review this skill at the beginning of the year)

TOPIC – “SENTENCES AND TITLES”

GOAL – Familiarize students with books whose titles are complete sentences

STANDARDS

CC.1.L.1j – Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

MATERIALS

Each student has five books – one with an incomplete sentence for a title, and then one for each of the four kinds of sentences

See list of books for examples

PROCEDURE

Discuss with the students what a sentence is – subject, verb. Show the students a book that has an incomplete sentence for the title. Discuss why it is not a complete sentence. Have the students look at the titles of their books and find the title that is a fragment.

Discuss with the students what a declarative sentence is. Explain that declarative sentences end with a period and make a statement. Book titles that are declarative sentences do not have the period at the end. Have the students find the title that is a declarative sentence.

Discuss with the students each of the other kinds of sentences. After discussing each one, have the students find that kind of sentence in their titles.

Caution – Be mindful of sentences that could be both imperative and exclamatory. Know how you are going to handle them (leave them out completely or let the students put them in either type).

Variation:

Give the students a chart and they write the titles they have beside the kind of sentence that it is.

After completing the activity as a group, have the students exchange books. Put the new stack of books in a particular predetermined order.

The students only have complete and incomplete sentences to find.

EVALUATION